

(your copy)

This course is rated "R" for coarse language
and explicit content.



Statement of Understanding

I understand that the Professor in this course, Dr. M. A. Persinger, employs techniques intended to challenge my beliefs and to develop my skills as an independent thinker who employs data and methods rather than social consensus or verbal emotionality for decision-making. I realize that the methods are not intended to embarrass or to demean but to encourage development of strategies so I will be minimally influenced by unpleasant experiences. If I require special needs I will not approach the professor in order to maintain my anonymity but instead arrange a convenient meeting with the professor and the Special Needs Office.

I understand that the language (examples attached) employed within this course and the examinations (examples attached) will contain frank expressions and creative metaphors that reflect everyday life. This course will focus upon the practical and most important principles of human behavior. I realize that I can ask any question in this classroom and employ creative metaphors regardless if they are or are not "politically correct". The course professor promises to teach me the most advanced methods of problem solving so I will not be duped by social-political agendas. The professor has informed me that if the course content might be offensive to me I can transfer to another section as early as possible.

Name 

Date _____

I understand that if I find any of these words offensive or uncomfortable I should transfer to another section of the course

Pusillanimous	Fabrication	Scintillation
Pussy	Fallacious	Solipsism
Perspicacious	Fuck	Shitface
Puntang	Fornicate Gyrus	Satan
Precairous	Fibonacci	Surreptitious
Prick	Fibroblasts	Superstitious
Pugnacious	Forensic	Stupidity
Politician	Fag	Shape-Shifting
Punta	Formaldehyde	Sordid

Sample Examination Items

1. First year students at the Laurentian Medical School were receiving their first anatomy class with a real human body. They all gathered around the surgery table, the cadaver covered with a white sheet. The professor starts the class by telling them, "In medicine, as a doctor, it is necessary to have two important qualities: the first, you are not to be disgusted by anything involving the human body". As an example, the Professor pulled back the sheet, stuck his finger in the butt of the corpse, withdrew it, and stuck it in his mouth. "Go ahead and do the same thing" he told his students. The students freaked, hesitated for a few minutes, but eventually one by one took turns sticking a finger into the butt of the dead body and putting it in their mouths. When everyone was finished, the Professor looked at them and said: "The second most important quality is observation. I stuck my middle finger and sucked on my index finger. Now learn to pay attention". This narrative would be an example of:

- a. how perverted this professor was when he published this result in the international journal: Analys of Pedastry
- b. the perversion of the professor of this course
- c. the important of interobservor agreement
- d. the importance of enumeration
- e. the importance of being able to point to the response
- f. why the "Great Sphinxter" guards the pyramids in Cairo
- g. d and e only
- h. none of the above

2. According to Skinner's Verbal Behavior, the statement "I ain't nothing but a hound dog" by Elvis Presley would be an example of:

- a. the cumulative effects of Fetal Alcoholic Syndrome (FAS)
- b. bad Kentucky brew
- c. the same problem that struck Nebuchadnezzar, the King of Babylon, when he thought he was pig after he pissed off Daniel
- d. a strange mand
- e. a strange intraverbal
- f. a strange tact
- g. a strange autoclitic
- h. none of the above

3. In 1927 Carmichael noted that salamanders exhibited a practiced swimming for about 5 days after hatching. He randomly divided his non-hatched samples into two groups. The first was anesthetized for 5 days (they could not move) while the second group developed normally and gradually showed the increased frequency of practiced swimming. At the end of the 5 days, he removed the anesthetic from the first group and observed their behavior. After 30 min, the time required to recover from the anesthetic, this group displayed "practiced" swimming behavior. There was no statistically significant difference between the two groups. This would be an example of:

- a. instinct
- b. maturation
- c. classical conditioning

- d. operant conditioning
- e. readiness to learn
- f. genetically modified foods
- g. d and e only
- h. none of the above

4. Which of the following groups display statistically significant ($p < .01$) differences if the sample size of each group was 9?

	Group A		Group B	
	M	SD	M	SD
a.	20	10	25	10
b.	100	2	103	2
c.	50	30	65	25
d.	65	25	50	30
e.	950	300	850	400
f.	5	5	8	8
g.	69	69	96	96
h.	f and e only			

5. The person smashes his finger; the subsequent bombardment of nociceptive inputs to the parietal cortices asymptotes exponentially in fixed manner over time. However the person displays the following series of responses..."you two bit mother-fuckin, whore hoppin, cock-suckin son-of-a bitch. The behavior, with relatively little variation in sequence, appears to be maintained as defined by its context dependent reliability. The maintenance of this behavior would be due to:

- a. the intrinsic evilness of human beings
- b. FMS (foul mouth syndrome) according to the DSM-IV
- c. positive reinforcement
- d. negative reinforcement
- e. response contingent withdrawal of reinforcement
- f. punishment
- g. superstitious conditioning
- h. b and f only

6. The person is reading some esoteric literature at about 03 hr local time. She has incense burning in the background. Suddenly she feels as if she has grasped the meaning of the universe. Her heart rate accelerates and she experiences the rapture of feeling at one with the creator. Later she notes her underwear is remarkably damp and a strangely familiar odour of fresh proteinaceous material drifts into her senses. The most likely region of the brain that was stimulated would be:

- a. the occipital lobe
- b. the cerebellum
- c. the left hippocampus
- d. the superior parietal lobe
- e. the transverse gyrus of Heschl near the interface between the lateral and central fissures
- f. at the place called Rolando Sylvius, named after the person who first stuck his probe into the area
- g. the right amygdala
- h. the bulbocavernosus in the sacral spinal cord