

Learning English with CBC: Lessons at a Glance

www.cbc.ca/manitoba/eal

Lessons at a Glance is designed to provide teachers with a summary of the themes, content and tasks of Learning English with CBC lessons. The lessons are based on authentic CBC Manitoba radio interviews. The classroom lessons are designed for CLB levels 5/6 and up (intermediate). The self-study version of each lesson is for CLB levels 6/7 and up (high intermediate to advanced).

Each lesson consists of pre-listening activities, while-listening activities and post-listening activities. In addition, there are ideas to help you extend the lesson with reading, writing and speaking tasks. Those tasks are listed on the chart which follows. The lesson plans also reference Essential Skills used in the lesson.

The lessons include a transcript for the audio selection and a “Want to Know More” section. This section has links to materials and websites which could be used to extend or support the lesson. (Most links are to well-established websites, but some links from earlier lessons may be time limited and may not function.)

To review the on-line lesson plan, listen to the audio clip or try the links, go to *Lessons* on the website.

The *Teacher's Page* also has ideas about how the lessons can be adapted for classroom use with students at lower and higher levels.

Lessons at a Glance is updated every year in May. No lessons are added over the summer months. Lessons resume in October.

Learning English with CBC Manitoba Classroom Lessons by Theme

For a brief summary of lesson topics and tasks, go to the accompanying document, *Lessons at a Glance*. You can view the full classroom lesson under *Lessons* on the website menu.

Theme	Lesson Number and Title
Settlement	65 The Housing Challenge 64 Food Banks 45 The Role of the Police 41 Weathering the Economic Storm 29 Living in Rental Housing 26 EAL - More Than a Language Program 19 A Unique Gang Prevention Program 17 Why Are Canadians Increasingly in Debt? 8 Collaborative Family Law 7 Parenting with Love and Logic 5 You Know You're From Winnipeg When...
Employment/Education	63 Keeping Kids in School 61 Mentorships Offer a Leg Up in Life 56 Job Search Advice 46 The Hidden Job Market 22 Three Kinds of Bosses 10 Troy Finds His Dream Job
Health/Healthy Living	69 Talking about Mental Health and Mental Illness 50 The H1N1 Vaccine 48 Second Hand Smoke 44 Your Senses, Your Hearing 35 Can Immigrating to Canada Make You Sick? 31 Staying Healthy: The Zimbabwe Hand Jive 1 West Nile Virus
Human Rights	55 Telling Stories About Human Rights 40 Religious Beliefs and Human Rights 11 Hijabs and Sports 9 A Church for the Eritrean Community
Manitoba Communities	68 Habitat for Humanity Comes to Dauphin 57 Brandon: Manitoba's Second Largest City 43 Manitoba Homecoming 2010 39 The Story of Minnedosa's Piano 12 Altona Welcomes Newcomers
Canada's First Nations	47 The Pope Apologizes 32 It's Time to Fix Aboriginal Education 2 Newcomers Take a Road Trip to Rolling River Reserve

Newcomer/Refugee/ Immigrant Experiences	<p>67 The Immigration Balancing Act 62 Manitoba's Immigration Success Story 58 Hockey, Newcomers and Visible Minorities: Racial Incidents on the Ice 52 Once a Refugee, Always a Refugee 28 Second Generation Immigrants 21 Getting to Know Each Other 13 The Face of Manitoba is Changing</p>
Small Business	<p>18 Blending Cultures and Flavours 14 A Successful Businessman Decides to Retire 6 Globix: A Healthy Made in Manitoba Snack 3 A Supermarket with a Difference</p>
Celebrations	<p>66 Trends in Love and Marriage 42 Romance Across Cultures 20 Weaving History</p>
The Seasons	<p>37 Out in the C-C- C-Cold 27 What Are You Doing This Summer? 16 Embracing and Celebrating Winter</p>
Arts, Sports, Culture	<p>36 Off to the Movies 34 Music: The Universal Language? 23 The Arts and Artistic Expression 4 Hockey In Winnipeg's North End</p>
Government/Democracy	<p>59 Where are the Voters? 49 How Government Works 30 Citizenship and Voting</p>
In the News	<p>54 Aid for Haiti 53 Elsie's Good Samaritan 38 When Someone Goes Missing 33 Inspired by Obama's Victory</p>
Other	<p>60 Distracted Driving: Are You at Risk? 51 Where Have All the Children Gone? 25 Action on Climate Change 24 What's in a Name? 15 You're Never Too Young to Volunteer</p>

Lesson	Interview Topic	Language tasks
<p>Talking about Mental Health and Mental Illness</p> <p>June 3, 2011</p> <p>Lesson 69</p>	<p>Why is talking about mental health taboo in so many cultures? What does it mean to be in good/poor mental health? In this interview, Marcy Markusa interviews a young woman with an anxiety disorder. She has decided to talk openly about her mental health as part of the Canadian Mental Health Association's <i>Join the Conversation</i> campaign.</p>	<ul style="list-style-type: none"> • Discussing how different countries approach mental health • Discussing and answering questions about mental health and mental disorders • Calculating personal stress levels by answering a questionnaire about life events • Scanning a poster about Klinik's drop-in counselling program and answering detail questions • Speaking to a friend who is depressed using language to express concern
<p>Habitat for Humanity Comes to Dauphin</p> <p>May 20, 2011</p> <p>Lesson 68</p>	<p>Habitat for Humanity has been building houses in Winnipeg for years. Now the organization is expanding its reach to other communities in the province. Find out more about the Dauphin project in Marilyn Mackie's interview with the head of the local Habitat steering committee.</p>	<ul style="list-style-type: none"> • Discussing affordable housing in different countries • Asking and responding to questions about Habitat • Reading authentic volunteer postings from Habitat's website for detail • Writing a personal letter of reference on a Habitat applicant's behalf • Scanning the Dauphin website to find information
<p>The Immigration Balancing Act</p> <p>March 11, 2011</p> <p>Lesson 67</p>	<p>Marcy Markusa interviews an economist with the Conference Board of Canada as part of a series on how many immigrants Canada should welcome each year. Canada's immigration history and current immigration issues are covered in this lesson.</p>	<ul style="list-style-type: none"> • Discussing Canadian immigration policies • Using context clues to match vocabulary words with synonyms • Scanning and interpreting a chart comparing immigrant birthplaces • Reading a newspaper article on family reunification policy • Asking/responding to indirect requests for information • Refuting myths about immigrants/newcomers

Lesson	Interview Topic	Language tasks
<p>Trends in Love and Marriage</p> <p>February 18, 2011</p> <p>Lesson 66</p>	<p>What happens when a couple decides to combine different cultures and faiths in their marriage ceremony and wedding celebrations? Ismaila Alfa interviews Hussein and Shann about their hybrid (Indo Muslim/Scottish) wedding.</p>	<ul style="list-style-type: none"> • Discussing relationships and marriage in different countries • Matching idioms about love and marriage with their meaning • Describing an action using the correct form of an idiom • Expressing congratulations using <i>hope</i> and <i>wish</i> • Expressing partial agreement on the topic of love marriages/arranged marriages • Listening to the song <i>The Way We Were</i> for main ideas and inference and expressing opinions about the meaning of the song
<p>The Housing Challenge</p> <p>February 4, 2011</p> <p>Lesson 65</p>	<p>Finding affordable, convenient and safe housing is one of the biggest challenges for newcomers to Manitoba. Find out how organizations like New Journey Housing are stepping up to the plate to help in an interview with the organization's founder.</p>	<ul style="list-style-type: none"> • Discussing newcomer housing preferences and challenges • Understanding food idioms in context • Understanding and responding to offers and excuses from landlords • Reading about tenant insurance and responding to scenarios by giving advice • Writing a letter to a landlord to request a repair • Writing five tips to give advice to newcomers on finding housing
<p>Food Banks</p> <p>January 21, 2011</p> <p>Lesson 64</p>	<p>Alham Jasim runs a Muslim specific food bank in Winnipeg. It's one of over fifty food banks which operate in Manitoba. In this interview, she talks about the challenges she faced feeding her own family and how Winnipeg Harvest assisted her in those tough times.</p>	<ul style="list-style-type: none"> • Discussing the meaning of hunger in different countries • Asking for information about a food bank's operations • Reading myths about food banks and identifying facts to dispel them • Reading information about volunteering on the Harvest website and answering questions • Discussing and planning a fundraising event for a local food bank • Writing an invitation to a fundraiser

<p>Keeping Kids in School</p> <p>December 13, 2010</p> <p>Lesson 63</p>	<p>Why do kids drop out of high school? What are the consequences of dropping out? Mauricio Martinez talks with Marcy Markusa about why he dropped out of school and whether he supports a new law to keep kids in school until they graduate or turn 18.</p>	<ul style="list-style-type: none"> • Discussing school dropout experiences in different countries • Expressing regret using the past perfect with <i>wish</i> • Analyzing a line graph about high school dropouts for trends • Reading a text on ways to help newcomer children/youth succeed in school • Summarizing the text and writing tips on success in school • Reading a text on whether kids should be paid to stay in school and expressing opinions
<p>Manitoba's Immigration Success Story</p> <p>November 29, 2010</p> <p>Lesson 62</p>	<p>It's not often that stories about Manitoba are on the front page of the New York Times. Yet the paper ran a feature about the success of Manitoba's immigration policies. In this interview, a couple from Iran talk to Marcy Markusa about why they decided to immigrate to the province.</p>	<ul style="list-style-type: none"> • Telling a personal story about an experience where you felt welcome • Extending vocabulary through word families • Writing impersonal sentences using <i>there</i> or <i>it</i> • Scanning a numerical table of immigration numbers by country and answering detail questions • Scanning a text about Manitoba's immigration program for detail and answering true/false questions • Writing a recipe for a dish from your country
<p>Mentorships Offer a Leg Up in Life</p> <p>November 15, 2010</p> <p>Lesson 61</p>	<p>Mentoring relationships are very helpful to newcomers. Mentors may be teachers, friends, neighbours, co-workers or others who help newcomers by providing advice and support based on their own experience. This interview is with a photographer who mentored women from the Eritrean community and helped them put together a photo exhibit.</p>	<ul style="list-style-type: none"> • Discussing mentoring traditions in different countries • Using expanded responses to keep a conversation going • Scanning a notice about a mentorship program for details • Reading tips on finding a mentor and answering questions on how to use this information to find a mentor • Writing a thank you note to a mentor • Describing the kinds of photos to include in a class exhibit on life in Manitoba

Lesson	Interview Topic	Language tasks
<p>Distracted Driving: Are You at Risk?</p> <p>October 29, 2010</p> <p>Lesson 60</p>	<p>Distracted drivers are a big problem. A distracted driver is a dangerous driver. In this lesson, you'll find out why CBC employee John Sadoway is so concerned about distracted driving, he has his own ideas about how to stop it.</p>	<ul style="list-style-type: none"> • Discussing driver distractions in different countries • Answering and discussing a quiz on distracted driving • Reading statements on distracted driving and expressing opinions on whether they are true or false • Role playing a dialogue between drivers at the scene of a minor accident • Reading accident details and completing an accident report • Writing a persuasive message on stopping distracted driving
<p>Where Are the Voters?</p> <p>October 15, 2010</p> <p>Lesson 59</p>	<p>Why do people who have the right to vote sometimes fail to do so? A couple of Winnipeg teachers have decided to try to do something about that during the municipal election campaign. They started a website to help keep voters informed. Marcy Markusa interviews one of the teachers about the website and how it works.</p>	<ul style="list-style-type: none"> • Discussing the importance and process of voting in different countries • Scanning and using a website to find election information • Writing instructions on how to use the website using time markers • Asking for information about voting and elections • Reading and discussing a Winnipeg Free Press article on <i>The Democracy Project</i> • Brainstorming ideas and expressing opinions on ways to increase voter turnout
<p>Hockey, Newcomers and Visible Minorities: Racial Incidents on the Ice</p> <p>May 31, 2010</p> <p>Lesson 58</p>	<p>Is hockey a "uniter" in the Canadian mosaic? Is it important for newcomers to understand Canada's passion for this sport? To enrol their children in hockey? And if newcomers do decide to play, will they feel welcome? Terry MacLeod explores these issues in an interview with hockey parent Ishmael Mustapha.</p>	<ul style="list-style-type: none"> • Discussing the relationship between newcomers, visible minorities and Canada's national sport • Discussing apologies across cultures • Role playing an apology • Reading a text on a sports incident where players were involved in racial taunts and expressing opinions about the incident • Scanning a chart about bullying and answering myth/fact questions • Writing a letter to minor hockey officials on how to encourage newcomer involvement

Lesson	Interview Topic	Language tasks
<p>Brandon: Manitoba's Second Largest City</p> <p>March 26, 2010</p> <p>Lesson 57</p>	<p>Newcomers are flocking to Brandon. Most are coming to work at Maple Leaf Consumer Foods and then bringing their families to settle in the community. Reporter Louise Charette tells us about some of the challenges the city faces as its population grows and it welcomes so many newcomers.</p>	<ul style="list-style-type: none"> • Discussing the advantages / challenges of immigrating through a foreign worker program • Reading a Manitoba map and answering questions about Brandon's location • Writing pre-arrival questions an immigrant to Brandon might ask • Scanning a fact sheet for information to answer these questions • Accessing website information / presenting information on a Brandon attraction or institution
<p>Job Search Advice</p> <p>March 16, 2010</p> <p>Lesson 56</p>	<p>Newcomers and immigrants often face challenges seeking and finding employment. Human Resources Consultant Barbara Bowes provides some practical advice on the importance of talking about transferrable skills and discusses the systemic discrimination some newcomers face.</p>	<ul style="list-style-type: none"> • Discussing challenges newcomers face finding employment • Reading a list of abbreviations used in employment ads and matching them to their meaning • Reading/discussing a newspaper article about "smart volunteering" • Describing personal and job-related skills • Reading common interview questions and identifying their intent • Writing your own questions to ask at the end of a job interview
<p>Telling Stories About Human Rights</p> <p>February 16, 2010</p> <p>Lesson 55</p>	<p>The Canadian Human Rights Museum will open its doors in Winnipeg in 2010. The Museum is asking Canadians for input on the kinds of human rights stories its exhibits should feature. Museum Communications Director Angela Cassie talks about the consultation process and about the kinds of stories Canadians are sharing.</p>	<ul style="list-style-type: none"> • Discussing the meaning and significance of human rights • Listening to/viewing an on-line video about the Museum for inference • Reading a brochure about the Museum for the main ideas • Scanning a fact sheet on the Museum construction for detail • Discussing what should be part of the Museum exhibits • Pre-writing, drafting and revising a personal human rights story

Lesson	Interview Topic	Language tasks
<p>Aid for Haiti</p> <p>January 29, 2010</p> <p>Lesson 54</p>	<p>Terry MacLeod interviews Sister Rose Desrochers of Winnipeg about the earthquake in Haiti. Sister Rose ran a walk-in medical clinic in Haiti for fourteen years. She talks about how the earthquake has affected her and the people she worked with in Haiti.</p>	<ul style="list-style-type: none"> • Brainstorming words describing a natural disaster • Using language to show unexpected contrasts • Reading an information text about fraudulent fund-raising and asking questions to protect yourself • Reading a text on how the earthquake affected a Haitian Canadian for inference and meaning • Researching an aid organization on the internet • Writing an email to an aid organization to ask for information
<p>Elsie's Good Samaritan</p> <p>January 15, 2010</p> <p>Lesson 53</p>	<p>What do people's body language, facial expressions and personal qualities tell us about them? Can we trust the kindness of strangers? Eighty year old Elsie Clark tells reporter Sean Kavanaugh about the Good Samaritan she met on a flight to Chicago.</p>	<ul style="list-style-type: none"> • Surveying classmates on air travel experiences • Observing airport photographs and identifying body language and facial expressions • Role playing a conversation with someone you meet on a plane • Reading a text about thank-you note etiquette and discussing how thanks is expressed in different countries • Writing a thank-you note
<p>Once a Refugee, Always a Refugee?</p> <p>December 11, 2009</p> <p>Lesson 52</p>	<p>This lesson explores the refugee experience. Fiaza Hargaaya explains to Terry MacLeod why she doesn't like being labelled a refugee, even though she originally came to Canada as a refugee from Ethiopia.</p>	<ul style="list-style-type: none"> • Discussing the use of labels such as refugee, newcomer and immigrant • Writing sentences expressing strong feelings or resentment • Scanning a chart of immigration numbers and answering questions • Reading paragraphs about the Lost Boys of Sudan and finding the correct closing sentence • Reading about post traumatic stress syndrome disorder and writing a paragraph summarizing the text • Reading/Listening to ads on the internet on refugee issues and expressing opinions

Lesson	Interview Topic	Language tasks
<p>Where Have All the Children Gone?</p> <p>November 27, 2009</p> <p>Lesson 51</p>	<p>What would we take with us if we had to leave home suddenly and could pack only one suitcase? Terry MacLeod interviews artist Tamara Weller about a project inspired by the book <i>Hannah's Suitcase</i>. Students researched the stories of children affected by the Holocaust and created a suitcase for their child. All the suitcases were displayed at the school.</p>	<ul style="list-style-type: none"> • Assessing and discussing existing background knowledge on the Holocaust • Asking questions about <i>Hannah's Suitcase</i> based on the title • Writing about memories of leaving your country • Reading and responding to facts about the impact of war on children • Reading/Listening to the song <i>Where Have All the Flowers Gone?</i> and discussing the main ideas • Expressing opinions on whether peace is possible
<p>The H1N1 Vaccine</p> <p>November 13, 2009</p> <p>Lesson 50</p>	<p>This lesson looks at H1N1 and vaccinations in general. Ethicist George Webster is interviewed about the public response to the establishment of high risk groups for vaccination and whether it's acceptable for people to jump the queue.</p>	<ul style="list-style-type: none"> • Discussing how H1N1 and other public health emergencies are handled in different countries • Asking questions about H1N1 clinics and the vaccine • Reading a chart comparing the symptoms of a cold and the flu and answering detail questions • Summarizing and retelling information about vaccine history, safety and immunization • Reading a news story about hockey players jumping the H1N1 queue and expressing opinions on their behaviour
<p>How Government Works</p> <p>October 30, 2009</p> <p>Lesson 49</p>	<p>This lesson provides information on the roles and responsibilities of federal, provincial and local governments. Marcy Markusa interviews Manitoba's newly elected Premier Greg Selinger about the issues which led him to be involved in politics and about how he plans to work with the federal government.</p>	<ul style="list-style-type: none"> • Discussing how government is structured in different countries • Scanning a chart comparing the federal and Manitoba governments and answering detail questions • Reading a list of responsibilities for the three levels of government and deciding which level is responsible for handling specific issues • Reading a press release about an event and writing an invitation • Calling a government information line

Lesson	Interview Topic	Language tasks
<p>Second-hand smoke</p> <p>October 19, 2009</p> <p>Lesson 48</p>	<p>Should smoking be banned in outdoor public places? Margaux Watt speaks with a councillor from Halifax, Nova Scotia. The councillor is seeking approval for an outdoor smoking ban in public spaces where children are present, such as playgrounds and sports fields.</p>	<ul style="list-style-type: none"> • Discussing attitudes toward smoking in public places • Reading a news article about the ban for detail • Reading statements on second-hand smoke - are they fact or opinion? • Scanning a bar graph on attitudes toward smoking bans in Manitoba • Writing a letter to the editor about banning smoking in vehicles when children are passengers • Expressing opinions about the rights of smokers versus non-smokers
<p>The Pope Apologizes</p> <p>May 22, 2009</p> <p>Lesson 47</p>	<p>In this interview, you'll hear two aboriginal Manitobans express their reaction to the Pope's apology on the treatment of aboriginal students in Catholic-run residential schools.</p>	<ul style="list-style-type: none"> • Discussing the significance of apologizing for historic wrongs • Writing scripts to offer and accept apologies • Scanning a timeline on residential schools for information • Reading a text about an aboriginal family's experience for the main ideas • Expressing opinions about official apologies for past wrongs
<p>The Hidden Job Market</p> <p>May 6, 2009</p> <p>Lesson 46</p>	<p>Shawn Maloney from Opportunities for Employment talks about his organization and the work they do to help people make contacts and find jobs in the hidden job network.</p>	<ul style="list-style-type: none"> • Discussing how people look for jobs in different countries • Scanning a chart comparing jobs to find information • Making diagrams to illustrate existing networks and potential expanded networks • Scanning a chart comparing different jobs to find information • Summarizing and discussing an article on expressing oneself clearly in an additional language • Writing questions to prepare for a job or career information interview

Lesson	Interview Topic	Language tasks
<p>The Role of the Police</p> <p>March 19, 2009</p> <p>Lesson 45</p>	<p>Violent crime and how to prevent it is a hot news topic. In this interview, the president of the Winnipeg Police Association talks about the role of police in preventing violent crime involving gangs and illegal drugs.</p>	<ul style="list-style-type: none"> • Discussing attitudes toward the police in different countries • Writing sentences comparing attitudes toward police in different countries • Reporting the details of a crime in a role play • Reading a text and writing notes on safety procedures during a robbery • Reading and discussing a text on the challenges of policing a multicultural society
<p>Your Senses, Your Hearing</p> <p>March 12, 2009</p> <p>Lesson 44</p>	<p>Imagine the challenge of learning English in a new country if you couldn't hear? Judith McDougall, the winner of the Lieutenant Governor's Medal for literacy, talks about her experience teaching newcomers to Manitoba who are deaf.</p>	<ul style="list-style-type: none"> • Discussing attitudes toward people who are deaf or hard or hearing • Discussing the use of expressions like "Oh my God" in informal conversation • Describing experiences using verbs of perception • Reading charts on decibel levels of common sounds and answering questions • Reading and discussing myths and facts about protecting hearing • Completing a form to nominate someone for a volunteer award
<p>Manitoba Homecoming 2010</p> <p>March 5, 2009</p> <p>Lesson 43</p>	<p>Kevin Walters talks about Manitoba Homecoming 2010. The organizers hope to hold the world's largest social and to enter the social in the Guinness Book of World Records. All current and former Manitoba residents are invited to participate in the celebrations.</p>	<ul style="list-style-type: none"> • Discussing how quality of life issues affect where people live • Reading a text about Manitoba socials and summarizing key points • Scanning a wedding social poster for details about the event • Writing and planning a homecoming celebration • Writing and designing a poster • Writing an ecard using the Manitoba Homecoming 2010 website

Lesson	Interview Topic	Language tasks
<p>Romance Across Cultures</p> <p>February 26, 2009</p> <p>Lesson 42</p>	<p>A good lesson for Valentine's Day! The interview is with Mary George, a writer of historical romance novels. She talks about how she became a writer and about what she thinks her heroines would want for Valentine's Day.</p>	<ul style="list-style-type: none"> • Discussing how romance, dating and marriage differ across cultures • Reading sentences with idioms using the word <i>heart</i> and guessing meaning from context • Reading a list of personal qualities and using them to describe friends, teachers and ideal partners • Reading personal ads • Writing a personal ad • Reading a text about marriage fraud for main ideas and use of humour
<p>Weathering the Economic Storm</p> <p>February 12, 2009</p> <p>Lesson 41</p>	<p>Economists say that Manitoba's diversified economy means the province is a good position to weather the economic storm. In this interview, the president of the Steinbach Chamber of Commerce talks about how his city continues to thrive economically, despite the global downturn.</p>	<ul style="list-style-type: none"> • Discussing the global economic crisis using a Know, Want to Know, Learn chart • Reading news headlines about the economy and inferring whether the story is optimistic or pessimistic • Scanning a website to find out how other countries are being affected • Reading a text about EI and answering questions on the main ideas • Writing a note of concern to a relative who may lose his job
<p>Religious Beliefs and Human Rights</p> <p>February 5, 2008</p> <p>Lesson 40</p>	<p>Attitudes toward same sex relationships have changed dramatically in Canada over the past 30 years. In this interview, an ethicist talks about why he thinks a doctor's religious beliefs about homosexuality have no place in a medical practice.</p>	<ul style="list-style-type: none"> • Discussing attitudes toward homosexuality in different countries • Discussing the impact a doctor's religious views may have on the rights of patients • Reading a chart and answering questions on which demographic groups support same sex marriage • Scanning a newspaper article to find specific details • Reading statements about homosexuality and deciding if they are myth or fact • Discussing scenarios where cultures and beliefs clash and giving advice to parents

Lesson	Interview Topic	Language tasks
<p>The Story of Minnedosa's Piano</p> <p>January 29, 2009</p> <p>Lesson 39</p>	<p>Many Manitobans live in small communities and CBC's <i>The Vinyl Café</i> has been to many of them. In this interview, host Stuart McLean talks about the show's return to Minnedosa.</p>	<ul style="list-style-type: none"> • Answering a quiz on suitability to small town life • Discussing the advantages/disadvantages of urban/rural living • Reading a news story about <i>The Vinyl Café</i> and guessing vocabulary from context • Problem solving ways for small towns to attract newcomers • Writing a letter to a fellow newcomer to ask for information about living in a smaller/larger community
<p>When Someone Goes Missing</p> <p>January 22, 2009</p> <p>Lesson 38</p>	<p>The mother of a young man who went missing in the fall of 2008 talks about his disappearance and what his family is doing to try to find him.</p>	<ul style="list-style-type: none"> • Describing someone's appearance in detail • Reporting on a conversation using say or tell • Scanning a newspaper article on the disappearance for new details • Reporting a missing person to the police in a role play • Reading a text about street-proofing children • Writing an email to ask for more information
<p>Out in the C-C-C-Cold!</p> <p>January 15, 2009</p> <p>Lesson 37</p>	<p>Manitobans are a little obsessed with the weather, especially when it's very cold. Listen to an interview with the host of a TV show about people who choose to work in cold climates and learn a few things about winter safety.</p>	<ul style="list-style-type: none"> • Discussing the weather • Watching a clip of the TV show <i>Out in the Cold</i> and discussing content • Reading statements about winter safety and answering T/F questions • Reading and repeating first aid instructions for frostbite and/or hypothermia • Writing and performing a script for a TV show called <i>Getting the Most out of Winter</i>

Lesson	Interview Topic	Language tasks
<p>Off to the Movies</p> <p>December 11, 2008</p> <p>Lesson 36</p>	<p>What movies can you take your kids to? How do movie classifications work? Learn about these topics and listen to movie reviewer Alison Gillmore talk about three very different movies.</p>	<ul style="list-style-type: none"> • Discussing movie preferences • Scanning a movie guide to find information • Reading about the <i>kids-in-mind</i> website and summarizing the main ideas • Expressing opinions about the <i>kids-in-mind</i> website • Watching and discussing the movie trailer for <i>Australia</i>
<p>Can Immigrating to Canada Make You Sick?</p> <p>November 27, 2008</p> <p>Lesson 35</p>	<p>Studies are showing that the longer immigrants live in Canada, the greater their risks for chronic diseases like diabetes and heart disease. A doctor tells CBC why he believes the stress of settlement and changes to diet are behind the findings.</p>	<ul style="list-style-type: none"> • Discussing stress and the symptoms of stress • Determining stress myths and stress facts • Using language to express concern • Reading tips for dealing with stress • Reading a scenario and giving advice • Role playing making a doctor's appointment.
<p>Music: The Universal Language?</p> <p>November 20, 2008</p> <p>Lesson 34</p>	<p>John Kiernan owns the house where Neil Young spent his teen years. Hear his account of what happened the day that legendary folk singer Bob Dylan ended up in his front yard and wanted a house tour.</p>	<ul style="list-style-type: none"> • Discussing preferred kinds of music • Re-writing the story in the simple past • Practising strategies on how to encourage conversation through a role play • Categorizing Neil Young songs based on their titles • Discussing views on whether music is the universal language
<p>Inspired by Obama's Victory</p> <p>November 13, 2008</p> <p>Lesson 33</p>	<p>After his election as President of the United States, people were referring to Barack Obama as the 'president of the world'. In this interview, a Manitoba resident who is originally from Kenya talks about what Obama's victory means to him.</p>	<ul style="list-style-type: none"> • Discussing the significance of Barack Obama's victory • Changing run-on sentences in spoken English to written English • Telling a personal story about someone who has inspired you • Reading bar graphs on the internet about which demographic groups supported Obama and answering questions • Writing a personal note to congratulate the President-elect
Lesson	Interview Topic	Language tasks

<p>It's Time to Fix Aboriginal Education</p> <p>November 6, 2008</p> <p>Lesson 32</p>	<p>The education levels of Canada's aboriginal population are falling behind the rest of the Canadian population. Find out why this should be a concern to all Manitobans.</p>	<ul style="list-style-type: none"> • Completing a KWL chart on Manitoba's Aboriginal peoples • Discussing the importance of education to young people • Using synonyms in context • Comparing the culture shock experiences of newcomers and Aboriginal Manitobans who move to Winnipeg • Discussing aspects of a good apology • Reading excerpts of the federal government's apology on residential schools and answering questions • Problem solving: encouraging aboriginal youth to stay in school
<p>Staying Healthy: The Zimbabwe Hand Jive</p> <p>October 30, 2008</p> <p>Lesson 31</p>	<p>The Zimbabwe Hand Jive is a method used to measure portion sizes. In this interview, a nutritionist describes how it works and why it's effective.</p>	<ul style="list-style-type: none"> • Expressing an opinion on the topic of healthy living • Comparing likes and dislikes on ways to exercise • Using food idioms in context. • Summarizing a text about the history of the Zimbabwe Hand Jive. • Scanning a chart from the Canada Food Guide • Reading a text on diabetes for information and detail • Researching three Healthy Living websites
<p>Citizenship and Voting</p> <p>October 23, 2008</p> <p>Lesson 30</p>	<p>Find out about Manitoba's youngest Member of Parliament, 26 year old Niki Ashton and learn about the Churchill riding which she represents.</p>	<ul style="list-style-type: none"> • Expressing an opinion on the topic of elections • Introducing a guest speaker • Asking an Elections Canada official for clarification • Comparing voter turnout statistics • Reading about ways to improve voter turnout and answering questions • Writing a short presentation about Churchill

Lesson	Interview Topic	Language tasks
<p>Living in Rental Housing</p> <p>October 16, 2008</p> <p>Lesson 29</p>	<p>In this interview, a downtown landlord discusses her expectations of landlords and tenants.</p>	<ul style="list-style-type: none"> • Role playing a landlord-tenant dialogue on common tenancy issues • Giving written advice on tenancy issues using a Dear Abby format • Writing questions to ask a speaker from the Residential Tenancies Branch • Expanding vocabulary: terms used in a standard residential lease
<p>Second Generation Immigrants</p> <p>October 9, 2008</p> <p>Lesson 28</p>	<p>Statistics Canada has found that daughters of immigrant parents earn more than daughters of Canadians parents. This lesson explores why this is happening in an interview with a Vietnamese family who settled in Steinbach.</p>	<ul style="list-style-type: none"> • Using language to express surprise • Reading and discussing a Globe and Mail article on the Statistics Canada study • Summarizing a paragraph and discussing immigrant parent expectations of their children • Writing a personal short term plan for language learning
<p>What Are You Doing This Summer?</p> <p>May 31, 2008</p> <p>Lesson 27</p>	<p>After interviewing the inventor of the Tilley hat, CBC invited listeners to submit stories about their Tilley hats. In this winning story, a young woman tells how a fishing trip with her boyfriend destroyed her hat.</p>	<ul style="list-style-type: none"> • Reading and presenting information on summer safety topics (water safety, West Nile, woodticks) • Using the internet to research a summer event • Comparing frozen summer treats (ice cream, frozen yogurt, gelato) through a taste test
<p>EAL – More Than a Language Program</p> <p>May 17, 2008</p> <p>Lesson 26</p>	<p>EAL programs do more than teach English. This story talks about the experiences of Maples Collegiate and how teachers help EAL students adjust to a new culture.</p>	<ul style="list-style-type: none"> • Reading and summarizing a text about culture shock • Extending and accepting an invitation through a role play • Giving advice to Manitoba schools on how to welcome and involve newcomers

Lesson	Interview Topic	Language tasks
<p>Action on Climate Change</p> <p>May 10, 2008</p> <p>Lesson 25</p>	<p>Despite rising gas prices and climate change concerns, it's tough to get people out of their cars. Find out from two Winnipeggers why they don't take the bus.</p>	<ul style="list-style-type: none"> • Completing a K-W-L chart on climate change • Reading a text about climate change and answering questions • Completing a survey and calculating your ecological footprint • Writing a letter to ask governments to take action on climate change
<p>What's in a Name?</p> <p>April 26, 2008</p> <p>Lesson 24</p>	<p>What kinds of things do parents think about when they choose names for their children? Listen to one young couple talk about how they're using a Facebook site to help them decide on a name for their daughter.</p>	<ul style="list-style-type: none"> • Reading an article on branding a product and comparing the process to naming a baby • Role playing a radio call-in show on whether unique names are a blessing or a curse • Reading about the work of the Vital Statistics agency • Discussing physical versus verbal harm based on the saying "sticks and stones will break my bones but words will never hurt me"
<p>The Arts and Artistic Expression</p> <p>March 15, 2008</p> <p>Lesson 23</p>	<p>In this interview, a male dancer who plays a female role in the Royal Winnipeg Ballet's production of Sleeping Beauty, talks about his background and about being a dancer.</p>	<ul style="list-style-type: none"> • Surveying classmates and developing an arts profile of the class • Reading statements and expressing opinions about freedom of expression and banning books • Reading and discussing a short text on gender stereotyping and career choices • Writing a petition to protest cuts in arts funding
<p>Three Kinds of Bosses</p> <p>March 1, 2008</p> <p>Lesson 22</p>	<p>According to a Carleton School of Business professor, there are three kinds of bosses – good, bad and Jekyll and Hyde. Find out what percentage of bosses fit into each category and what makes a good boss.</p>	<ul style="list-style-type: none"> • Using common workplace idioms • Reading a newspaper article on job satisfaction and answering questions about the main ideas • Giving advice on workplace scenarios which involve newcomers • Role playing a conversation where an employee asks his/her boss for permission to take time off

Lesson	Interview Topic	Language tasks
--------	-----------------	----------------

<p>Getting to Know Each Other</p> <p>March 1, 2008</p> <p>Lesson 21</p>	<p>The Muslim community has undertaken a campaign to raise awareness of the contribution Muslims in Manitoba make to the province. A community representative talks about why it's important to reach out and talk.</p>	<ul style="list-style-type: none"> • Reading a press release about the campaign and answering questions • Comparing and rating the campaign billboards • Reading a list of ideas and developing an event to expand the campaign • Writing an email about your reaction to the campaign • Discussing whether <i>Tear Down the Walls</i> would be an appropriate campaign theme song
<p>Weaving History</p> <p>February 23, 2008</p> <p>Lesson 20</p>	<p>The ceinture fléchée is a sash worn by the voyageurs and it is a symbol of Manitoba's Winter Celebration, Festival du Voyageur. Meet a local weaver whose sashes are works of art and find out why she started making them.</p>	<ul style="list-style-type: none"> • Reading and discussing a CBC news story about the return of Louis Riel's sash to Manitoba • Reading the weaver's bio and introducing her to the class • Writing a letter of appreciation • Researching a field trip to a local museum using a web site or information line
<p>A Unique Gang Prevention Program</p> <p>February 16, 2008</p> <p>Lesson 19</p>	<p>A book called <i>Young Thugs</i> is the model for a new gang prevention program in Winnipeg's Gilbert Park neighbourhood. Find out some of the causes of gang involvement and how this program will address them.</p>	<ul style="list-style-type: none"> • Reading a book review of <i>Young Thugs</i> for main ideas and inference • Reading and discussing myths and facts about gangs • Reading a text and writing a six point gang prevention program for immigrant families • Expressing opinions on the role of the criminal justice system in youth gang prevention
<p>Blending Cultures and Flavours</p> <p>February 9, 2008</p> <p>Lesson 18</p>	<p>Visit Café Dario and find out what's on the menu! The owner is Colombian and the chef is Japanese and Brazilian. Together, they blend flavours from around the world.</p>	<ul style="list-style-type: none"> • Expressing opinions on what things make a good neighbourhood • Writing and role playing a restaurant dialogue • Describing in detail the steps in making something • Discussing and planning opening a restaurant

Lesson	Interview Topic	Language tasks
<p>Why are Canadians Increasingly in Debt?</p> <p>February 2, 2008</p> <p>Lesson 17</p>	<p>The Certified General Accountants Association surveyed Canadians about their increasing level of personal debt. Find out why debt is increasing and whether Canadians are concerned.</p>	<ul style="list-style-type: none"> • Listening to the song <i>If I had a million dollars</i> and using the hypothetical conditional • Reading a loan application • Comparing facts on whether it's better to pay now or pay later • Reading a text about payday loan companies for details and inference
<p>Embracing and Celebrating Winter</p> <p>January 26, 2008</p> <p>Lesson 16</p>	<p>CBC reporter Ismaila Alfa looks for things he can do to get the most out of his least favourite season. Find out how he makes out when he tries winter cycling. Will this new activity change his view of winter?</p>	<ul style="list-style-type: none"> • Using weather idioms in conversation • Reading a text about events at the Forks and asking indirect questions • Discussing and planning a day of winter activities for newcomers • Reading a text about Seasonally Affected Disorder and answering questions
<p>You're Never Too Young to Volunteer!</p> <p>January 19, 2008</p> <p>Lesson 15</p>	<p>Join Lily as she has fun celebrating her eighth birthday at Winnipeg Harvest. Lily and her guests help others by bagging rice for the food bank to distribute.</p>	<ul style="list-style-type: none"> • Responding to statements about food banks using expressions to show surprise, shock or no surprise • Role playing an interview for a food bank volunteer position • Expressing opinions and developing arguments on whether food banks are a good idea
<p>A Successful Businessman Decides to Retire</p> <p>January 12, 2008</p> <p>Lesson 14</p>	<p>The owner of a business plans to retire after 56 years. He talks about his decision to retire and about how his business has evolved.</p>	<ul style="list-style-type: none"> • Scanning a government document to find information • Interviewing a classmate about their retirement plans • Reading a text about retirement and giving advice on retirement • Researching tours of the Winnipeg Exchange District
<p>The Face of Manitoba is Changing</p> <p>December 8, 2007</p> <p>Lesson 13</p>	<p>In this interview, a member of the Philippine community who has been in Winnipeg for 26 years, talks about his experience and what has changed since he arrived.</p>	<ul style="list-style-type: none"> • Interviewing a classmate to develop a class census profile • Writing a postcard home describing your first year in Manitoba • Discussing and planning a Premier's Trade Mission to your country or region of the world

Lesson	Interview Topic	Language tasks
<p>Altona Welcomes Newcomers</p> <p>December 1, 2007</p> <p>Lesson 12</p>	<p>What's it like to immigrate to a small town in Manitoba? Find out how the community of Altona recruits and welcomes newcomers.</p>	<ul style="list-style-type: none"> • Comparing small town life and city life • Describing the challenges newcomers face using quantifiers (some, many, all) • Reading information and answering factual questions from the Town of Altona website • Discussing and planning a welcoming reception for newcomers
<p>Hijabs and Sports</p> <p>November 24, 2007</p> <p>Lesson 11</p>	<p>This interview with a designer of firm fit hijabs focuses on the participation of Muslim girls and women in sports. It followed an incident where a young Muslim girl was banned from a Manitoba judo competition for wearing a hijab.</p>	<ul style="list-style-type: none"> • Re-telling the newspaper version of the story using a jigsaw format • Expressing opinions about whether banning hijabs is an issue of safety or an issue of discrimination • Presenting views on culture and sports to Sports Manitoba
<p>Troy Finds His Dream Job</p> <p>November 17, 2007</p> <p>Lesson 10</p>	<p>Troy turns his life around and finds his dream job. Find out what obstacles Troy had to overcome and who helped him along the way.</p>	<ul style="list-style-type: none"> • Predicting the future using expressions of certainty, possibility and doubt • Reading and discussing a text about job search techniques • Providing written advice to newcomers about the Manitoba workplace
<p>A Church for the Eritrean Community</p> <p>November 10, 2007</p> <p>Lesson 9</p>	<p>The Eritrean community has worked for years to develop its own church. Listen to a little of the service and learn about the importance of faith and togetherness to this community.</p>	<ul style="list-style-type: none"> • Describing a religious service in detail using verbs of perception • Reading a text and discussing the human rights concept of religious accommodation • Reading a text and expressing opinions on whether religion belongs in the public school system

Lesson	Interview Topic	Language tasks
<p>Collaborative Family Law</p> <p>November 3, 2007</p> <p>Lesson 8</p>	<p>Collaborative family law means couples mediate their differences and don't go to court. A lawyer who works in the field talks about the benefits of this process.</p>	<ul style="list-style-type: none"> • Giving advice on the benefits of collaborative family law • Reading and discussing quotes about marriage • Searching the internet for common uses of the expression "there's a shortage of..."
<p>Parenting with Love and Logic</p> <p>October 27, 2007</p> <p>Lesson 7</p>	<p>A local doctor gives parents a few tips on how to parent using love and logic. His advice? Stay in control and don't lose your cool.</p>	<ul style="list-style-type: none"> • Expressing opinions about parenting • Reading and discussing real life examples of the challenges faced by immigrant youth and their parents • Writing an email to ask for further information • Reading and discussing a poem about parenting
<p>Globix – A Made in Manitoba Healthy Snack</p> <p>October 20, 2007</p> <p>Lesson 6</p>	<p>A group of University of Manitoba students who come from around the globe talk about their award winning new healthy snack. It's made from bean flour.</p>	<ul style="list-style-type: none"> • Discussing and presenting a marketing plan for a new food product • Reading a text and expressing opinions on whether junk food should be banned from schools • Telling a personal story about something that's too good to be true
<p>You know you're from Winnipeg when...</p> <p>October 13, 2007</p> <p>Lesson 5</p>	<p>Want to learn a little local trivia? Listen to this interview with the person who started a Facebook site former Winnipeggers use to talk about the city they once called home.</p>	<ul style="list-style-type: none"> • Asking and answering questions in a role play about a Facebook site for newcomers • Reading a text and expressing opinions about the pros and cons of Facebook • Discussing common experiences of newcomers to Manitoba
<p>Hockey In Winnipeg's North End</p> <p>October 6, 2007</p> <p>Lesson 4</p>	<p>Meet a teacher who made a difference in her student's lives by starting the very first high school hockey team in Winnipeg's north end. Listen to a student talk about what playing hockey means to him.</p>	<ul style="list-style-type: none"> • Writing a thank you note to a teacher • Expressing opinions and providing advice on how to interest and involve newcomers in the sport of hockey • Discussing the importance of sports to young people

Lesson	Interview Topic	Language tasks
<p>A Supermarket with a Difference</p> <p>September 29, 2007</p> <p>Lesson 3</p>	<p>Chef Brandon Boone and Marcy Markusa visit Van Loi Market and find out about the store's special products.</p>	<ul style="list-style-type: none"> • Asking for information as part of a grocery store role play • Discussing and planning opening a grocery store
<p>Newcomers Take a Road Trip to Rolling River Reserve</p> <p>September 22, 2007</p> <p>Lesson 2</p>	<p>A CBC reporter goes to Rolling River and reports on the success of a program set up to increase cross cultural understanding between newcomers and First Nations.</p>	<ul style="list-style-type: none"> • Expressing opinions about a field trip to a First Nations community • Discussing the meaning of the song "Walk a Mile in My Shoes" • Telling a personal story about a cross cultural situation • Asking questions of a First Nations leader
<p>West Nile Virus</p> <p>September 1, 2007</p> <p>Lesson 1</p>	<p>A doctor who is working on the development of a West Nile Virus vaccine discusses the possibility of a vaccine for humans.</p>	<ul style="list-style-type: none"> • Reading scenarios and giving advice on protection from West Nile Virus • Scanning a website for information on West Nile Virus. • Asking questions about West Nile Virus